

Isabella Bird Community School

At-A-Glance

(updated November 2022)



School Hours	Doors open at 7:20 AM daily. Mon, Tues, Wed, Fri - 7:30 - 2:30 PM.
Early Release Thursday	Hours are 7:30 - 12:00 PM on Thursday. Teachers engage in professional learning communities on Thursday afternoons. <i>Subject to change in the 2023-24 school year.</i>
Curricula	Systematic Phonics Program: Orton-Gillingham K - 2 nd Grades Bridges Math, Amplify Science, CKLA K - 2 literacy CDE approved curriculum
Concept Based Learning	Developmentally appropriate concepts that provide an umbrella to connect all content: ECE-4 - Beginnings Kindergarten - Communication 1st Grade - Systems 2nd Grade - Relationships 3rd Grade - Perspectives 4th Grade - Cause and Effect 5th Grade - Transformations
Specials	K - 5 th : Music, Art, Library and PE are offered 45 minutes per day on a rotating schedule. Students attend each special at least once per week throughout the entire year.
Class Size	ECE-4: 2 full-day classrooms of max. 16 students K - 4th: 3 classrooms of approx. 25 students 5th: 2 classrooms of approx. 25 students
Teacher/Staff Support	ECE-4: 1 teacher, 1 full-time Instructional Paraprofessional K: 1 teacher, 1 six hour Instructional Paraprofessional 1 st - 5 th : 1 teacher, 2 hours average daily Paraprofessional support **In addition to teachers and paraprofessionals, our students are supported by Administrators, Math and Literacy Interventionists, Special Education Specialists, a Gifted and Talented Coordinator, a Multilingual Education Specialist, a School Psychologist, and a Social Worker.
Before/After Care	Discovery Link (www.discoverylink.dpsk12.org) for ECE-4 – 5 th Grade. Mon, Tues, Wed, Fri: 2:30 - 6:00 PM. Thurs: 12:00 - 6:00 PM. After School Enrichments: Fee-based classes are offered after school once per week, allowing students to explore more specific interests including chess, art, cooking, dance, ukulele, etc.
Recess	ECE-4 - K: Lunch recess plus 2 additional 1 st - 3 rd : Lunch recess plus 1 additional 4 th - 5 th : Lunch recess, additional dependent on teacher and activities (usually 1)

Content Specialization	Our “Platooning” model is used in grades 1 - 5. Teachers specialize in a content area (Mathematics, Literacy, or Science/Social Studies). Students have a homeroom teacher and then rotate to the other two teachers at their grade level for instruction in the other academic areas. This model allows for teacher expertise, and supports school-wide community building for students and families.
Gifted and Talented	We are the only school in the Central Park Enrollment Zone that specializes in serving GT students and provides full-time programming to meet the unique social/emotional, cognitive and academic needs of gifted students. Over 25% of our student body is formally designated as HGT, GT or TP by the school district, along with many more who do not meet the CDE identification criteria. Our cluster grouping model allows flexibility to program for gifted learners based on need. We offer accelerated learning in mathematics and literacy with age peers. Additionally, Izzi B has at least one Gifted Certified teacher at each grade level and our school is committed to building the capacity of our entire teaching team to understand the academic and affective needs of gifted students. Teacher expertise in GT instruction benefits all learners at the school by raising the standards of excellence and increasing the capacity for all of our teachers to differentiate their instruction.
Homework Policy	Nightly reading is encouraged. Work at home if not completed in class and targeted practice on Lexia and/or math platform, when needed.
Social-Emotional Supports	Morning Meetings, Second Step, EL Crew, GT targeted affective needs Classroom Management: Restorative Justice practices, Zones of Regulation, Second Step, Mindfulness, Meditation, Peace Circles, Full-Time School Psychologist, Full-Time Social Worker, Jewish Family Services licensed mental health provider 2 days weekly.
Diversity	The diversity at our school is truly unique in Central Park. Isabella Bird maintains a diverse community demographic. The Isabella Bird community is represented by families and students from diverse cultural, racial, linguistic, socio-economic and ethnic backgrounds that each bring a richness to the fabric of our community. We view linguistic diversity as an asset and bilingualism brings an added value that deepens our understanding of the world and of each other as human beings. Our school holds deeply held values of compassion and empathy, coupled with a strong desire to find our common connection. We value and believe in a better tomorrow where opportunity is not predetermined by any one factor of our being. While we have continued work to do in this area, we are committed to seeing a more just future for all of us.
Location	In the Bluff Lake/Eastbridge area of Central Park; 2701 Lima St., Denver, Colorado
Mascot & Colors	We are the Izzi B Dragons. Our school colors are blue and green.



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COMMUNITY SCHOOL